OFFICE OF RESEARCH
NEWSLETTER

Royal Roads UNIVERSITY

Research Calls & Funding Opportunities

June 24, 2022

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Funding & Award Opportunities

Call for applications: BC Healthy Communities Society: Age-friendly Communities Grant Program

APPLICATION DEADLINE: July 5, 2022 (Projects take place September 2022 to September 2023)

Value: Stream 1 (Planning) – up to $25,000
Stream 2 (Projects) – up to $15,000

BC Healthy Communities (BCHC) is excited to announce our new Age-friendly Communities Grant Program is now accepting applications. All local and Indigenous B.C. governments working to build age-friendly communities through equitable policies, programs, and services have access to age-friendly communities funding and support to help make it happen. BCHC is the new administrator for the Age-friendly Communities Grant Program in partnership with the Ministry of Health. The program is open for applications across two funding streams: Planning (Stream 1) up to $25,000, and Projects (Stream 2) up to $15,000. Both grant streams include in-kind, customized capacity-building supports provided by BCHC staff.

Recognizing population aging as a major force shaping the 21st century, the World Health Organization developed an Age-friendly Cities Framework in 2007. In it, eight overlapping domains are proposed that help identify barriers older adults face in their communities.

Age-friendly communities allow for healthy, safe and equitable aging. These communities recognize the wide range of capacities and resources of older persons, and respond to their needs while removing physical and social barriers to inclusion. However, age-friendly communities also benefit all demographics and groups, as safer, more inclusive planning and infrastructure is a win for everyone.

The creation of age-friendly communities in B.C. builds upon these findings from the WHO and the Canadian Age-friendly Rural & Remote Communities project. Since 2007, the provincial government and health authorities across the province have supported local governments in the creation of age-friendly communities. This is an ever-growing and necessary endeavour, as by 2031, around 1.5 billion, or a quarter of the province's population, will be over the age of 65.

Webinar

[View the on-demand webinar for the 2022 Age-friendly Communities Grant Program information session](#).

For more information: [Visit the BC Healthy Communities - Age-friendly Communities Grant Program website](#)

Climate Action and Awareness Fund

APPLICATION DEADLINE: July 18, 2022 (3 p.m. EDT)

VALUE: $250,000 - $1 million per project

DURATION: 2 years maximum

The current call for proposals is seeking proposals from Canadian think tanks and academic institutions. The objective of this call for proposals is to support projects that will identify, accelerate, and evaluate climate mitigation solutions and strategies that will contribute to achieving net-zero greenhouse gas emissions in Canada.

Net-zero research projects could include activities related to literature reviews and knowledge synthesis, qualitative or quantitative analysis, model development, engagement with experts and stakeholders, or community-based research, aimed at building knowledge on net-zero at the national, provincial, territorial, regional, or local scales, including findings specific to Indigenous communities.

The research themes for this call for proposals were identified by the Net-Zero Advisory Body (NZAB). The NZAB, established under the Canadian Net-Zero Emissions Accountability Act (CNZEAA), is a group of experts from across Canada mandated to provide the Minister of Environment and Climate Change with independent advice with respect to achieving net-zero emissions by 2050. Funded projects under this call for proposals will catalyze new analysis and support broader conversations on net-zero in support of the NZAB's mandate.

Theme 1: Defining the future systems required for net-zero

Theme 2: Obstacles on the pathways to net-zero

Theme 3: Distributional impacts on the pathways to net-zero on workers, and their families and communities

Theme 4: Motivating net-zero action

For more information: https://www.canada.ca/en/services/environment/weather/climatechange/funding-programs/climate-action-awareness-fund.html

Call for applications: RRU Research and Scholarly Activity Leave

APPLICATION DEADLINE: July 31, 2022 (midnight)

Attn: RRUFA Members:

You may now apply for RRU Research and Scholarship Activity Leave for leaves that will begin after April 1, 2023. The application form was emailed to you on June 15th, 2022. If you did not get this email, please contact the Office of Research and Innovation [Internal Awards](#).

Please consult Article 32 of the [2019-2022 Collective Agreement](#) for details regarding research and scholarship activity leave. A Member may apply for research and scholarship activity leave six (6) years after the date of full time appointment (or equivalent FTE) at the University or since the end date of the last research and scholarship activity leave taken. Time on any form of leave without pay is excluded from the calculation of service time. Time spent in administrative or other non-faculty appointments that exclude the individual from membership in RRUFA is excluded from the calculation of service time.

In the past, there has been some confusion regarding a key criterion relating to applications for Research and Scholarship Activity Leave (RSAL), as represented in Article 32. If a Member's date of full time appointment (or equivalent FTE) was June 1, 2016 for example, and they wanted to take leave starting after April 1, 2023, they would apply for leave by July 31, 2022 as July 31, 2022 is more than six years after their date of full time appointment (or equivalent FTE). However, if a Member's date of full time appointment (or equivalent FTE) was September 1, 2016, they would not be able to apply for leave until July 31, 2023 and their leave would not be able to start until after April 1, 2024 as it would not be until after September 1, 2022 that they would have been six years past their date of full time appointment (or equivalent FTE).

Please submit the completed application form with signature / acknowledgement from your Dean or University Librarian (as applicable) (email is acceptable) and required supporting documentation **no later than midnight July 31, 2022** to the Office of Research & Innovation [Internal Awards](#). The Research and Scholarship Activity Leave Committee will meet within a few weeks of receiving the submissions and send its recommendations to the VP Academic and Provost.

For more information: [contact Research Services](#) if you have any questions.

Call for applications: RRU Internal Grants for Research

APPLICATION DEADLINE: August 2, 2022 (midnight)

Value: Up to $3,000

Attn: RRU Faculty Members:

The 2022-23 RRU Internal Grants for Research (IGR) competition is now open. Project funding will be available for one year with a start date of October 1st, 2022. No expenses may be incurred before the start date.

Guidelines and the application form for the Internal Grants for Research are available on the RRU [Office of Research Internal Grants webpage](#).

Reminders:

- Please write your project description in clear, plain language. Use non-technical terms that can be understood by a range of audiences with varied areas of expertise.
- Only one RRU Internal Grant for Research award can be held by each eligible candidate at a time.
- A final report must be completed before a new grant is awarded.
- **Late or incomplete applications will not be considered.**

Current Internal Grants for Research will expire September 30, 2022.

For more information: Visit the RRU Office of Research Internal Grants webpage.

Please direct all submissions and questions to rruinternalawards@royalroads.ca

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Call for applications: *Spencer Foundation: Small Research Grants on Education*

Full proposal deadline: **August 9, 2022**

Value: **Up to $50,000 USD**
Duration: **1 to 5 years**

The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years. We accept applications three times per year.

This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. We seek to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse.

We recognize that learning occurs across the life course as well as across settings—from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant

contributions to the field. We value work that fosters creative and openminded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. We anticipate that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others.

Moreover, we expect and welcome methodological diversity in answering pressing questions; thus, we are open to projects that utilize a wide array of research methods including quantitative, qualitative, mixed-methods, ethnographies, design-based research, participatory methods, and historical research, to name a few. We are open to projects that might incorporate data from multiple and varied sources, span a sufficient length of time as to achieve a depth of understanding, or work closely with practitioners or community members over the life of the project.

Eligibility

Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects). Additionally, proposals for research studies focused on areas other than education, are not eligible.

- Principal Investigators (PIs) and Co-PIs must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession.
- Graduate students may be part of the research team, but they may not be named the PI or Co-PI on the proposal.
- PI must be affiliated with a non-profit organization or public/governmental institution that is willing to serve as the administering organization if the grant is awarded.

For more information: Visit the Spencer Foundation Small Research Grants Program web page

Call for applications: SSHRC Connection Grants

APPLICATION DEADLINE: **August 1, 2022**

Value: **$7,000 to $25,000** for events
              $7,000 to $50,000 for outreach activities

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Connection Grants are expected to respond to the objectives of the Connection program.

Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the Research Data Management Capacity Building Initiative.

For more information: Visit the SSHRC Connection Grants web page

Call for applications: SSHRC Partnership Engage Grants

APPLICATION DEADLINE: **September 15, 2022**

Value: $7,000 to $25,000
Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision-making at a single partner organization from the public, private or not-for-profit sector.

The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of the Insight program and the Connection program. However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

For tools and resources to assist in the planning and implementation of your partnership, see SSHRC's **Partnerships Tool-Kit**.

Subject matter

Most SSHRC funding is awarded through open competitions. Proposals can involve any disciplines, thematic areas, approaches or subject areas eligible for SSHRC funding. See subject matter eligibility for more information.

Projects whose primary objective is curriculum development, preparation of teaching materials, program evaluation, organization of a conference or workshop, digitization of a collection, or creation of a database are not eligible for funding under this funding opportunity.

For more information: Visit the SSHRC Partnership Engage Grants web page

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Call for applications: SSHRC Insight Grants

APPLICATION DEADLINE: October 1, 2022

Value: Stream A: $7,000 to $100,000
**   Stream B: $100,001 to $400,000**

Duration: 2 to 5 years

Insight Grants are expected to respond to the objectives of the Insight program. They support research excellence in the social sciences and humanities. Funding is available to both emerging and established scholars for research initiatives of two to five years.

Applicants choose from one of two streams, depending on the amount of funding required. Both streams will be adjudicated by the same committees and will receive the same rigorous level of merit review. The deadlines and application process are identical for both; however, the targeted success rate for Stream A is higher than for Stream B.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

Objectives

The objectives of the Insight program are to:

- build knowledge and understanding from disciplinary, interdisciplinary and/or cross-sector perspectives through support for the best researchers;
- support new approaches to research on complex and important topics, including those that transcend the capacity of any one scholar, institution or discipline;
- provide a high-quality research training experience for students;
- fund research expertise that relates to societal challenges and opportunities; and
- mobilize research knowledge, to and from academic and non-academic audiences, with the potential to lead to intellectual, cultural, social and economic influence, benefit and impact.

Future Challenge Areas

SSHRC invites all applicants to review Imagining Canada's Future's 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: Visit the SSHRC Insight Grants webpage

Questions about your author rights, publishing, or promoting your research?
Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?
Contact Will Meredith, Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:
Please contact the Office of Research Services and we will assist you in the development of your proposal.

Please note: The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

This week's Equity, Diversity and Inclusion resource

Tri-Agency and other Equity, Diversity and Inclusion resources

Research Services now has a web page with resources to help you to design equitable, diverse, inclusive (EDI) and accessible research. Included are guidelines from the CIHR, the CRC, NSERC, and SSHRC, as well as some general EDI resources from federal funders.

This page is intended to be a living repository of resources. We welcome your feedback and suggestions!

Also included at the bottom of the page is the Accessibility in Research Toolkit.

FOR MORE INFORMATION: Visit the Equity, Diversity and Inclusion in Research – Resources web page

Equity, Diversity and Inclusion federal funding agencies

General EDI resources from federal funders	+
CIHR: Equity, Diversity and Inclusion resources	+
CRC: Equity, Diversity and Inclusion resources	+
SSHRC: Equity, Diversity and Inclusion resources	+
NSERC: Equity, Diversity and Inclusion resources	+

SHOW ALL / HIDE ALL

Equity, Diversity and Inclusion in research: Resources

| Accessibility in Research: From design to dissemination | + |

Questions about anything in the Research e-bulletin?   Contact the Office of Research Services